

CORPORATE SUSTAINABILITY APPRAISAL (SA) MATRIX

| SA MATRIX TEMPLATE | | |
|----------------------|---|---|
| Project Brief | Date of SA | 27 October 2008 |
| | Assessment Completed by: Officer – Details/ Contacts | Antonia Perkins, LSP Manager aperkins@winchester.gov.uk ext. 2314 |
| | Strategy/ Policy/ Plan– Title (summary of aims/ objectives/ audience) | Winchester District Sustainable Community Strategy Overarching strategic document for the whole District setting out key issues for quality of life in the District, now and in the future |
| SA Method | Stage in development process when undertaken | Draft document |
| | Approach employed (individual officer/ workshop/ seminar) | Individual officer |
| | Consultees (organisations/ individuals) | WDSP Executive group, WCC Partnership Officers |
| SA Findings | Summary Matrix Completed? Potential Improvements Highlighted? | Yes |
| | Overall Comments | The SCS is at such a high level that it positively impacts on all aspects of sustainability. The key will be to SA its delivery plans. |

| Sustainability Appraisal: Key | |
|--------------------------------------|--|
| Colour/ Symbol | Predicted effect of policy/ strategy on the SA Objective |
| Blue 0 | Neutral effect |
| White? | Uncertain or Unknown effects |
| Dark Green ++ | Policy/strategy likely to have very positive effects, may resolve existing sustainability issues |
| Light Green + | Policy/ strategy likely to have positive effect, no constraints |
| Yellow - | Potential negative effects, mitigation/ negotiation possible |
| Orange - - | Problematical due to known sustainability issues |
| Red * | Policy/ strategy likely to have very negative effects, absolute sustainability constraints |

| No | Sustainability Theme and Objective | Decision aiding questions <i>Use questions as a guide – <u>it is not necessary to answer each question individually</u></i> | SA Colour/ Symbol | Commentary & Examples <i>Use this space to summarise your findings and highlight any predicted effects (positive or negative, short term, long term etc)</i> <i>Include, as appropriate, relevant <u>references/ evidence</u> that support your analysis</i> |
|----|---|---|-------------------|--|
| 1 | Health and Well Being: To improve the health and sense of well being for all | Does the S/P/P, for example: <ul style="list-style-type: none"> ▪ Ensure equal access for all to health, community, cultural & recreational facilities? ▪ Reduce the health inequalities associated with income, lifestyle and diet? ▪ Create healthy and safe working and living environments (for example by promoting good design) that have low rates of crime and disorder? | + | The SCS has a specific outcome focussed on health and wellbeing. The action plan needs to be assessed to make sure the focus of the health and wellbeing priorities will be on areas of inequality |

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|----|--|---|-------------------|--|
| 2 | Housing: To provide and maintain good quality, affordable and resource efficient housing for everyone | Does the S/P/P, for example: <ul style="list-style-type: none"> ▪ Support the delivery of affordable housing in urban and rural areas that reflects local character and provides planned access to local services, amenities and employment? ▪ Provide a range of housing that meets the needs of specific groups (e.g. elderly, disabled, young) and that can adapt to meet the needs of people at different life stages? ▪ Contribute to high quality, well-designed, sustainable living environments? | ++ | The SCS contains priorities on all these aspects. The SCS is also closely linked to the Local Development Framework which will set out policies to guide development to deliver against this. |

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|----|---|--|-------------------|--|
| 3 | Education and Learning To encourage an informed and educated population by improving the level of skills, training and education available | Does the S/P/P, for example: <ul style="list-style-type: none"> ▪ Improve access to skills, training and education opportunities for everyone? ▪ Recognise the need for people to adapt to economic change and retrain where necessary? ▪ Enable people to live sustainable lifestyles? ▪ Help maintain Winchester as a major focus on learning and education? | ++ | The SCS contains priorities on all these aspects. The Economic Development Action Plan will reflect these priorities and will set out specific actions to deliver them. |

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|----|---|--|-------------------|--|
| 4 | Access to Services and Facilities: To improve access to services and facilities the countryside and green/ open spaces | Does the S/P/P, for example: <ul style="list-style-type: none"> ▪ Help retain essential local services (including locally made products) and ensure that physical access is suitable for everyone including those with disabilities? ▪ Improve equality of access and affordability to all services, facilities, education, employment and leisure/ recreational opportunities? ▪ Ensure that sustainable transport solutions are available (including to low income families) and that they are suitable for disabled passengers? ▪ Support integrated sustainable transport solutions, including quality public transport? ▪ Reduce the need to travel? | + | Specific priorities to ensure good access to facilities and services are contained in the High Quality Environment and Inclusive Society outcomes of the SCS. Further work needed to ensure that the SCS's action plans contain realistic actions to deliver sustainable public transport solutions. |

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|----|---|---|-------------------|--|
| 5 | Community Engagement and Vibrancy: To create a vibrant, inclusive, cohesive and active community that supports local interests | Does the S/P/P for example: <ul style="list-style-type: none"> ▪ Promote a sense of community identity? ▪ Involve local people in decision making and build their capacity to manage resources and facilities? ▪ Promote multicultural and inter faith harmony and understanding? ▪ Encourage community cohesion, provide a sense of ownership, help support local values & traditions and reduce social exclusion? ▪ Support the development and improvement of partnership working within the community? | + | SCS very closely linked to community planning and the WDSP supports communities in developing their own community plans and solutions to local issues. Inclusive Society outcome seeks to encourage volunteering and the community's involvement in decision making. Work is being undertaken by the Inclusive Society Strategic Outcome group to support a BME Community Forum – further investigation should take place to see how the forum can influence the delivery of the SCS. |

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|----|--|--|-------------------|--|
| 6 | <p>Natural Environmental Quality:</p> <p>To conserve and enhance natural resources (including biodiversity and water) and the character and quality of the Winchester District landscape</p> | <p>Does the S/P/P, for example:</p> <ul style="list-style-type: none"> ▪ Protect and enhance designated and locally valued habitats and species? ▪ Prevent and reverse habitat fragmentation, where possible promote understanding of and access to biodiversity? ▪ Provide opportunities for provision and enhancement of greenspace? ▪ Minimise adverse impacts on the landscape setting of the town and rural settlements? ▪ Lead to effective management of the demand for water, improve the quality of water resources and minimise flood risk? ▪ Prioritise the use of previously developed land to minimise Greenfield development? ▪ Protect and enhance local landscape and landscape designations (AONB, National Park)? | + | <p>The Local Development Framework is guided by the SCS and will set out specific policies to deliver these priorities. The protection and enhancement of biodiversity is a specific priority in the SCS.</p> |

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|----|---|--|-------------------|--|
| 7 | Climate Change and Energy: To address the causes of climate change and adapt in line with Winchester's Climate Change Plan | Does the S/P/P for example: <ul style="list-style-type: none"> ▪ Promote renewable energy generation? ▪ Help reduce carbon and other greenhouse gas emissions? ▪ Ensure adaptation planning to maximize opportunities and minimise costs of climate change? ▪ Promote community involvement, understanding and action on climate change? | ++ | Action to deliver these is a priority in the SCS and also the focus of the main delivery partnership for climate change within the LSP – Winchester Action on Climate Change. |

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|----|---|--|-------------------|---|
| 8 | Built Environment and Heritage To protect and enhance built and cultural heritage and improve the quality of the built environment | Does the S/P/P for example: <ul style="list-style-type: none"> ▪ Protect and improve the historic and archaeological environment (where appropriate)? ▪ Help accommodate new development in sympathy with the existing built environment through re-use, conversion and by using innovative design? ▪ Support sustainable design/ construction methods and the requirement of sustainable building standards (Code for Sustainable Homes, BREEAM)? ▪ Help reduce noise/ light and air pollution incidents? | + | <p>The SCS contains a priority to build on and develop the District's cultural profile, and the District's strengths in this area is used as part of the premise on which attracting knowledge based industry is built on (a key priority for both the SCS and the LDF's Core Strategy).</p> <p>SCS also contains a priority to: "To promote high standards in private and affordable housing, including taking action to tackle climate change, of which improving energy and water efficiency and recycling, and encouraging the use of renewable energy shall be important Elements"</p> <p>However the SCS does not refer specifically to the historic and archaeological environment. As the LDF is one of the key delivery mechanisms for the SCS, it will need to contain specific policies on protecting the historic/archaeological environment and the design of new development.</p> |

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|----|---|--|-------------------|---|
| 9 | Sustainable Consumption and Production To promote sustainable consumption and production by using resources efficiently and minimising environmental degradation | Does the S/P/P for example: <ul style="list-style-type: none"> ▪ Support measures to reduce, reuse and recycle, waste, water, land, minerals and materials? ▪ Promote the use of energy recovered from waste? ▪ Support all enterprises in developing policies and actions to minimise their social and environmental impacts? ▪ Encourage sustainable procurement practices amongst businesses and the wider community? ▪ Encourage the incorporation of energy efficiency measures and renewables in new development, aiming for zero carbon buildings? | + | <p>The current refresh of the SCS does not contain a priority around reducing landfill due to the District's current good performance in this area. However, the delivery group for the environment are maintaining a watching brief on this situation.</p> <p>The SCS contains priorities around reducing CO2 emissions and adapting to climate change, so the delivery plans for these will need to look at renewable energy sources etc. The Economic prosperity outcome contains a priority that businesses are good neighbours, and this includes supporting them in reducing their environmental impact. Again, the delivery plan will need to look at how this achieved; procurement being part of this.</p> |

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|----|---|--|-------------------|--|
| 10 | Economy, employment and enterprise: To maintain the buoyant economy and develop greater diversity that meets local needs | Does the S/P/P for example: <ul style="list-style-type: none"> ▪ Provide a diverse range of jobs that meet the needs of local people (e.g. local tendering)? ▪ Encourage locally based environmentally and socially responsible employment and help create local markets for goods and services? ▪ Promote the role of tourism in the local economy? ▪ Support the retention of young people, graduates and skilled labour locally? ▪ Support the rural economy? ▪ Promote Winchester as a major focus of skills, training, education and life long learning? ▪ Reduce both in and out commuting? | ++ | The Economic Prosperity outcome for the SCS promotes all of the bullet points. |

Sustainability Appraisal: Summary Matrix

| No | Sustainability Theme | SA Colour/ Symbol |
|--|--|----------------------|
| 1 | Health and Well Being | + |
| 2 | Housing | ++ |
| 3 | Education and Learning | ++ |
| 4 | Access to Services and Facilities | + |
| 5 | Community Engagement and Vibrancy | + |
| 6 | Natural Environmental Quality | + |
| 7 | Climate Change and Energy | ++ |
| 8 | Built Environment and Heritage | + |
| 9 | Sustainable Consumption and Production | + |
| 10 | Economy, employment and enterprise | ++ |
| <p>Significant Issues – Summary</p> <p>The main issue is to ensure that the delivery plans for the SCS (including thematic action plans and the LDF Core Strategy) undertake an SA.</p> | | |
| <p>Potential Improvements? [rewording/ text suggestions/ issues not covered]</p> | | |